

Publication of Student Diversity Data

4 January 2016

The Specific duties of the Equality Act 2010 require public bodies to;-

- publish information relating to employees who share protected characteristics
- publish information relating to people who are affected by the public body's policies and practices (e.g. students)

The following information is designed to give an overall indication of the position of the University with respect to those protected characteristics about which data is currently collected. It is used to guide further equalities work and further analysis may be possible where there are particular concerns.

Please note that where figures are given for UK HEI's (Higher Education Institutes), these are for the Academic Year 2013/14 which are the latest available. The UK HEI figures are based on data provided by the Equality Challenge Unit which provides representations of the protected characteristics for all staff in UK HEI's.

Notes:

The percentages in brackets indicate last year's representation (produced 12 January 2015 for University of Leicester and Academic year 2012/2013 for UK Data)

For the purposes of any comparative analysis based on previous year's equality data published by the University, it is worth noting that the College of Social Science and the College of Arts, Humanities and Law have now been merged for to form a new college of Social Science, Arts and Humanities. Corporate Services has been renamed to Professional Services.

For the purposes of any comparative analysis related to the percentage representation, it is worth noting that in last year's publication of equality data percentages were rounded to a whole number.

The University does not currently collate information relating to sexual orientation and religion/belief for students. We are working to begin collating this from the next academic year 2016-2017.

The ECU provides further detailed analysis of the representations of protected characteristics for students across Higher Education Institutes in the UK. More details can be accessed here.



Ethnicity – UK Domiciled students

	Headcount				Representation			
College	BME	White	Not Known	Grand Total	BME	White	Not Known	
Medicine, Biological Science and Psychology	1168	1891	25	3084	37.3% (34%)	60.4%	2.3%	
Science and Engineering	851	1843	25	2719	30.9% (25%)	67.1%	2%	
Social Science, Arts and Humanities					29.9%			
	2011	4523	80	6614	(25.1%)	67.3%	2.8%	
University of Leicester							1%	
	4030	8257	130	12714	32.8% (27%)	65.5% (69%)	(4%)	
UK HEI's					20.2% (18%)	79.8% (81%)	(2%)	

The representation of UK Domiciled BME students at the University has increased by 5.8%. In comparison to the representation of BME Students in the UK, Leicester has a significantly higher proportion of BME students, which is 12.6% above the national representation. The overall disclosure for the ethnicity of students has increased to 98.3% compared with 96% last year.



Ethnicity – All Students*

		Head	count	Representation			
College	BME	White	Not Known	Grand Total	BME	White	Not Known
Medicine, Biological Science and							
Psychology	1592	1924	330	3846	41.4%	50.0%	8.6%
Science and Engineering	1576	2022	469	4067	38.8%	49.7%	11.5%
Social Science, Arts and Humanities	6391	5840	2352	14583	43.8%	40.0%	16.1%
University of Leicester	9559	9786	3151	22496	42.5%	43.5%	14%

^{*} The ECU only provides data relating to Ethnicity for UK Domiciled students. Therefore a UK HEI figure cannot be provided for the table above.

There are only 1% more White students compared with BME students from the total student population. The total student BME population is significantly higher than the UK Domiciled student BME population (42.5% all students compared with 32.8% UK Domiciled). The percentage Not Known is also significantly higher for all students (14%) in comparison to UK Domiciled students (1%).



<u>Gender – All Students</u>

	Headcount			Representation		
College	Female	Male	Grand Total	Female	Male	
Medicine, Biological Science and	2379	1467	3846	61.9% (61%)	38.1% (39%)	
Psychology						
Science and Engineering	1274	2793	4067	31.3% (31%)	68.7% (69%)	
Social Science, Arts and Humanities	8094	6489	14583	55.5%	44.5%	
				(55.3%)	(44.7%)	
University of Leicester	11747	10749	22496	52.2% (52%)	47.8% (48%)	
UK HEI's				56.1% (58%)	43.9% (42%)	

There representation of female students has increased by 4.4%. However this is lower than the UK representation of female students. The gender representation of students at the University of Leicester has remained the same although the UK representation has changed.



<u>Disability – All Students</u>

	Headcount		Representation		
College	Declared	No Known	Grand	Declared	No Known
	Disability	Disability	Total	Disability	Disability
Medicine, Biological Science and					
Psychology	362	3484	3846	9.4% (10%)	90.6%
Science and Engineering	298	3769	4067	7.3% (7%)	92.7%
Social Science, Arts and Humanities					
	871	13712	14583	6.1% (5)	93.9% (95%)
University of Leicester	1531	20965	22496	7.3% (7%)	92.7% (93%)
UK HEI's				10% (9%)	90% (91%)

Disclosure of disability has increased by 0.3%, however it remains lower than the national representation (7.3% declared disability at the University compared with 10% UK declaration).



Degree Classification by Gender – University of Leicester UK Domiciled Students (2014/2015) and All UK Students (UK Domiciled)

	Headcount University of Leicester			on University of ester	Representation All UK Higher Education Institute Students (UK Domiciled)	
Degree Classification	Female	Female Male		Male	Female	Male
1 st	183	238	17.4% (18%)	21.8% (21%)	20.0% (17%)	20.1 (17%)
2.1	682	543	64.8% (55%)	49.8% (47%)	52.5 (51%)	47.2 (46%)
2.2- Pass	154	224	14.6% (22%)	20.5% (23%)	27.5 (34%)	32.7 (39%)
Fail*	33	86	3.1% (5%)	7.9% (9%)	N/A	N/A
Total	1052	1091	100%	100%	100%	100%

^{*} Fails are not specified in UK figures and therefore cannot be included.

The number of students attaining a 2.1 has increased for both male and females and this representation is higher than the UK figures. The percentage increase of females achieving a 2.1 is higher (9.8%) than males (2.8%). The number of both males and females achieving a 1st has remained relatively similar to last year (1% higher for males and 1% lower for females). In light of this, the number of females attaining a 1st remains 2.6% lower than the UK representation. The number of both male and female students attaining a 2.2-Fail has decreased, indicating that overall both males and females are achieving more successful outcomes. In comparison to the UK average the University of Leicester have significantly lower numbers of students attaining 2.2 and below.



Degree Classification by Ethnicity- University of Leicester UK Domiciled Students (2014/2015) and All UK Students (UK Domiciled)

	Hea	dcount Univ Leiceste	•	Representation University of Leicester			Representation All UK Higher Education Institute Students (U Domiciled)		
Degree Classification	ВМЕ	White	Not Known	ВМЕ	White	Not Known	ВМЕ	White	
1 st	83	333	5	12.7% (19%)	23.0% (22%)	11.9% (14%)	13.7% (11%)	22.4% (19%)	
2.1	356	848	21	54.3% (51%)	58.6% (59%)	50% (52%)	46.7% (43%)	53.3% (53%)	
2.2- Pass	157	211	12	23.9% (23%)	14.6% (14%)	28.6% (12%)	39.6% (46%)	24.3% (29%)	
Fail*	60	55	4	9.1% (7%)	3.8% (5%)	9.5% (22%)	N/A	N/A	
Total	656	1447	42	100%	100%	100%	100%	100%	

^{*} Fails are not specified in UK figures and therefore cannot be included.

Although the UK representation for BME and White students achieving a 1st has increased, this representation of BME students attaining a 1st has decreased by 6%. The number of BME students achieving a 2.1 has increased. The attainment of both White and BME students attaining a 2.1 is higher than the UK representation for this degree classification. The number of BME students who have failed has increased whereas the number of White students who have failed has decreased.

The number of BME students attaining a 2.2-Pass is significantly higher than the proportion of White students attaining a 2.2-Pass, although the overall attainment of a 2.2-pass for our White and BME students is still lower than the UK representation. The number of Not Known ethnicity for students attaining 2.2-Pass has increased by 17%. The University has a higher number of BME students attaining 2.1 compared with the UK representation, but lower numbers attaining a 1st or 2.2-Pass.



Degree Classification by Disability- University of Leicester UK Domiciled Students (2014/2015) and All UK Students (UK Domiciled)

	Headcount University of Leicester		•	n University of ester	Representation All UK Higher Education Institute Students (UK Domiciled)	
Degree Classification	Declared No Known Disability Disability		Declared Disability			No Known Disability
1 st /2.1*	192	1454	69.3% (66%)	77.6% (72%)	Disability 68.7% (64%)	70.4% (66%)
2.2-Pass	68	317	24.5% (24%)	16.9% (21%)	31.3% (36%)	29.6% (34%)
Fail**	17	102	6.1% (10%)	5.4% (7%)	N/A	N/A
Total	277	1873	100%	100%	100%	100%

^{*1&}lt;sup>st</sup> and 2.1 degree attainment have been combined as the national figures are presented in this way.

The number of students with a disability who attained a 1st-2.1 has increased.

Produced by The Equalities Team

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